

Name _____

Unit 1 Final Performance Task Rubrics

Option 1				
Criteria	4	3	2	1
Film demonstrates comprehension of enduring understandings for unit.	Film gives insightful and clear depiction of enduring understandings for unit.	Film gives clear but sometimes inconsistent depiction of enduring understandings for unit.	Film's depictions of enduring understandings for unit are not always clear or coherent.	Film has limited or no relevant depiction of enduring understandings for unit.
Scripture passages are used responsibly and accurately.	Film utilizes at least two Scripture passages not only responsibly and accurately but also in a creative and insightful manner.	Film utilizes at least two Scripture passages responsibly and accurately.	Film utilizes only one Scripture passage responsibly and accurately.	Film does not utilize Scripture or does so inaccurately or superficially.
Film is both substantive and creative.	Film is not only substantive and creative but also thought-provoking and insightful.	Film is substantive and creative.	Film is lacking in substance or creativity.	Film is simplistic or superficial.
Film is well organized and appealing.	Film is not only well organized but also visually engaging and appealing.	Film is well organized.	Film contains some disorganized elements.	Film is not well organized.
Film utilizes proper spelling, grammar, or diction.	Film has no errors in spelling, grammar, or diction.	Film has one or two errors in spelling, grammar, or diction.	Film has three or four errors in spelling, grammar, or diction.	Film has errors in spelling, grammar, or diction.



Option 2				
Criteria	4	3	2	1
Art demonstrates comprehension of enduring understandings for unit.	Art and explanations give coherent, insightful, and clear depiction of enduring understandings for unit.	Art and explanations give clear but sometimes inconsistent depiction of enduring understandings for unit.	Art and explanations are not always clear or coherent relative to enduring understandings for unit.	Art and explanations give limited or no relevant demonstration of enduring understanding for unit.
Art demonstrates skillful, accurate, and creative reflection on, and/or interpretation of, enduring understanding for unit.	Art is not only substantive and creative but also thought-provoking and insightful.	Art is substantive and creative.	Art is lacking in substance or creativity.	Art is superficial and does not display level of skill appropriate for high school student.
Written explanation is both substantive and creative.	Work is not only substantive and creative but also thought-provoking and insightful.	Work is substantive and creative.	Work is lacking in substance or creativity.	Work is simplistic or superficial.
Presentation is neat and well organized.	Presentation is not only neat and well organized but also visually engaging and appealing.	Presentation is neat and well organized.	Presentation is generally neat but contains some disorganized elements.	Presentation is neither neat nor well organized.
Work utilizes proper spelling, grammar, or diction.	Work has no errors in spelling, grammar, or diction.	Work has one or two errors in spelling, grammar, or diction.	Work has three or four errors in spelling, grammar, or diction	Work has five or more errors in spelling, grammar, or diction.

